

# **A Policy Statement on Provider Access**

## **North Oxfordshire Academy: Provider Access Policy**

### **Introduction**

This policy statement sets out the school's arrangements for managing the access of providers to pupils at the school for the purposes of giving them information about the provider's education or training offer. This complies with the school's legal obligations under Section 42B of the Education Act 1997.

### **Student entitlement**

All students in Years 8-11 are entitled to:

- find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point
- hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through curriculum evenings, assemblies, group discussions and taster events.
- understand how to make applications for the full range of academic and technical courses.

### **Management of provider access requests**

#### Procedure

A provider wishing to request access should contact

Joanne Thorne (Careers Leader)

Telephone: 01295 224300

Email: [joanne.thorne@northoxfordshire-academy.org](mailto:joanne.thorne@northoxfordshire-academy.org) or

[Daniela.faulconbridge@northoxfordshire-academy.org](mailto:Daniela.faulconbridge@northoxfordshire-academy.org)

Providers will be granted access based on locality, time of year and to fit around curriculum assessment and exams.

Safeguarding: If providers are not DBS checked then a member of the Careers Team or appropriate school staff will need to remain with them throughout.

#### Opportunities for access

A number of events, integrated into the school programme, will offer providers an opportunity to come into school to speak to pupils and/or their parents/carers. These are itemised overleaf.

Please speak to our Careers Team to identify the most suitable opportunity for you.

	Autumn Term	Spring Term	Summer term
Year 8	Careers in the curriculum	Life skills – assembly and tutor group opportunities	Industry specific assemblies University visit
Year 9	Careers in the curriculum	Launchpad – employer workplace visits KS4 options – parents evening STEM Careers assembly	University residential for 30 students
Year 10	Assembly on Apprenticeships Careers in the curriculum	Apprenticeship/Careers Fair incl Tech/FE colleges and HE University Passport Day Bitesize Brookes – university day	Life skills – assembly and tutor group opportunities STEM Careers assembly
Year 11	Assemblies on Apprenticeships /college opportunities  Life-skills – assembly on opportunities post 16	Apprenticeship/Careers Fair incl Tech/FE colleges and HE GCSE Get skilled classes	Pop-up Tech/FE events Apprenticeship Bus
Year 12	Life skills – work experience prep sessions Oxbridge mentoring Post 18 assemblies – apprenticeships/university	Small group sessions – future education, training and employment opportunities HE assemblies Apprenticeship/Careers Fair	Assessment Centre Simulation day
Year 13	Workshops – HE and higher apprenticeships Oxbridge Mentoring	Surviving/After university assemblies Apprenticeship/Careers Fair incl HE providers	Assessment Centre Simulation day

## Premises and Facilities


The school will make a room(s) available for discussions between the provider and students, as appropriate to the activity. The school will also make available AV and other specialist equipment to support provider presentations. This will all need to be discussed and agreed in advance of the visit, with the Careers Leader or a member of their team.

Providers are welcome to leave a copy of their prospectus or other relevant course literature at the Careers Resource Centre, which is managed by the Careers Advisor. This is available to all students at lunch and break times.

## Approval and Review

First approved on 5 March 2018 by Governors at Curriculum and Standards Committee.

Reviewed on [date]: 8 March 2022

Signed :  Chair of Governors

 Principal